

**THE INFLUENCE OF TEACHER PROFESSIONAL
EDUCATION (PPG) ON THE PERFORMANCE OF PAI
TEACHERS IN IMPROVING LEARNING METHODS AT SDN
1 PATALAN BANTUL**

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Abstract

The quality of a country's education is determined by the quality of its educators. Teachers who provide primary, secondary and early childhood education must have competencies and qualifications that are in accordance with national education standards. The Pre-Service Teacher Professional Education Program is an innovative program to prepare prospective certified teachers at SDN 1 Patalan Bantul. Educational requirements for teachers include a minimum of a bachelor's degree and must have educator certification obtained through an accredited program. After being certified by the Teacher Professional Education and Training Program, the entire certification process is carried out by Teacher Professional Education. This research uses a qualitative approach using library research methods to investigate how teacher training policies in Indonesia meet the needs of professional teachers.

Keywords: *Quality of Education, Professional Teacher, Pre-service Teacher Professional Education Programs*

Abstrak

Kualitas pendidikan suatu negara ditentukan oleh kualitas pendidikannya. Guru yang menyelenggarakan pendidikan dasar, menengah, dan usia dini harus memiliki kompetensi dan kualifikasi yang sesuai dengan standar nasional pendidikan. Program Pendidikan Profesi Guru Prajabatan merupakan program inovatif untuk mempersiapkan calon guru

di SDN 1 Patalan Bantul bersertifikat. Persyaratan pendidikan bagi guru mencakup minimal gelar sarjana dan harus memiliki sertifikasi pendidik yang diperoleh melalui program terakreditasi. Setelah tersertifikasi oleh Program Pendidikan dan Pelatihan Profesi Guru, maka seluruh proses sertifikasi dilaksanakan oleh Pendidikan Profesi Guru. Penelitian ini menggunakan pendekatan kualitatif dengan menggunakan metode penelitian kepustakaan untuk menyelidiki bagaimana kebijakan pelatihan guru di Indonesia memenuhi kebutuhan guru profesional.

Kata kunci: Kualitas Pendidikan, Guru Profesional, Pendidikan Profesi Guru Prajabatan.

INTRODUCTION

The Teacher Professional Education Program (PPG) is a program designed to improve teacher performance and professionalism by providing knowledge, experience, learning activities, feedback and appropriate learning models.effective¹. It is hoped that this program will produce reliable results that build, grow and increase the self-confidence of teachers at SD Negeri 1 Patalan Bantul in carrying out their duties. Self-confidence is an important factor that influences tasks. The results of the research show that teacher self-confidence at SD Negeri 1 Patalan Bantul will have a big influence on the quality of learning and student desires. Bandura stated that factors such as self-confidence or self-abilities, motivation, and the school environment greatly influence students' desires to excel².

Schools with high academic expectations and standards, as well as adequate academic and emotional support, will often encourage students to excel. Additionally, when students are given opportunities to interact and collaborate with others to complete instructional tasks, learning often produces positive outcomes. Good interpersonal relationships can increase feelings of trust and attention, which in turn increase feelings of belonging, self-esteem, and self-acceptance, as well as creating a positive learning environment ³. If students have caring and supportive relationships with their educators, they usually have positive academic attitudes and enjoy school more. So that they can achieve better results for their students, teachers at SD Negeri 1 Patalan Bantul must have confidence in their abilities to optimize their teaching assignments. As a result, teacher professional education (PPG) is one program that has a direct effect on teacher professionalism, especially teacher self-confidence and better relationships between teachers and students.

RESEARCH METHODS

The research methods used in this research are case studies and interviews withconducted a Google meeting to explore the influence of PPG on teacher performance in improving learning methods at SDN 1 Patalan Bantul. Interviews themselves have a function as a way to find out accurate and direct information face-to-face or via

¹ Fatimah Ibda, "Pengaruh Pendidikan Profesi Guru Terhadap Keyakinan Diri Dan Hubungan Guru-Murid", Jurnal Intelektualita Prodi MPI 11, no. 2 (2021): 1–14.

² Ibda.

³ Ratna Rosita Pangestika and Alfarisa Fitri, "Pendidikan Profesi Guru (PPG): Strategi Pengembangan Guru Dan Peningkatan Mutu Pendidikan Indonesia", Jurnal Pendidikan, no. 1995 (2015): 671–83.

telecommunications so that when collecting the data the researcher wants, it can be relevant. A case study will also be conducted to explore the influence of PPG on teacher performance in improving learning methods at SDN 1 Patalan Bantul. So that it supports positive activities between teachers at SDN 1 Patalan Bantul and students to provide very useful and useful provisions for daily life.

RESULTS AND DISCUSSION

Based on the results of research conducted with one of the teachers named Diniyah Hidayati, S.Pd. on May 27 2024 at 09.00 WIB, data was obtained that there was an influence of PPG on teacher performance in improving learning methods at SD N 1 Patalan Bantul

1. Opinions regarding PPG for PAI Teachers

SD Negeri 1 Patalan, Bantul, sees the Professional Teacher Education (PPG) program for Islamic Religious Education (PAI) teachers as a positive step to advance teacher competency and hone their abilities. The school stated that PPG provides very valuable provision, especially in developing a better understanding of learning material and learning strategies. "By participating in PPG, teachers can be better prepared to face challenges in education, especially in changing educational programs and learning innovations that continue to develop," explained Mrs. Diniyah Hidayati.

The PAI teacher at SD Negeri 1 Patalan shared his experience after participating in PPG, that this program opened up experiences regarding various learning strategies that had never been done before and were more interesting. The certification obtained after completing PPG not only adds certainty in education, but also has more value in the eyes of students and parents. With more inventive and intelligent teaching strategies, students become more enthusiastic and interested in learning. This widely recognized certification also provides extra benefits for improving teachers' careers, he added.

Despite the fact that there are several challenges in undergoing PPG, such as dividing time between participating in the program and daily teaching obligations, the teachers at SD Negeri 1 Patalan receive full support from the center and their colleagues. This support makes a difference in overcoming critical time and program limitations. With support from the government and instructors, the implementation of the PPG program can run better, as can be seen from the increase in learning quality and learning inspiration.

2. The Influence of PPG on the Teacher's Role in the Classroom

The Teacher Professional Education Program (PPG) has had quite a big impact on teachers at SD N 1 Patalan, Bantul. One of the teachers at the school, who has been teaching for a long time, shared his positive experience while participating in the PPG program. According to him, PPG provided a lot of information that he had never received before, such as learning strategies, teaching and learning procedures, and class administration. All of this opens up modern knowledge about how to teach better and more fun for prospective teachers.

One of the biggest impacts of PPG is increasing educational competency and skills. Educators feel more confident in planning and implementing successful learning. Apart from that, educators are also better able to utilize instructional innovation, which

is very supportive in preparing learning in the classroom. This competency is very important in an increasingly advanced era like today, where the use of innovation is an important part of the teaching and learning process⁴.

After attending PPG, there were important changes in the way they taught. Instructors feel more organized in planning learning plans and more inventive in finding learning strategies that are interesting and appropriate to students' characters. Classroom administration also improved, and teachers were able to bargain better with different student characters. This makes teaching and learning preparation more energetic and intuitive, with students more enthusiastic and engaged in learning⁵.

Support from the school is also very important in implementing the learning outcomes of PPG. SD N 1 Patalan regularly holds meetings to share the best experiences and lessons learned from PPG. In its development, the school provides facilities that support the use of innovation in learning, such as computers and projectors. With this support, teachers find it easier to actualize modern strategies and advance the quality of teaching in schools. In addition, teachers see PPG as the key to developing their professionalism in the future, which can help create a young generation with insight and character.

3. PPG is one of the factors in the development of learning methods

SD Negeri 1 Patalan, Bantul, recently gave his views on the Teacher Professional Program (PPG) in creating learning strategies. The principal explained that PPG could be a positive step to improve the competence and abilities of teachers, especially PAI teachers. According to him, the provision provided through PPG is very useful for broadening understanding of learning material and making learning strategies more interesting. Teachers who take part in PPG are better prepared to face challenges in education, especially in facing changes in educational programs and learning innovations that continue to develop.

One of the PAI teachers at SD Negeri 1 Patalan shared his experience after attending PPG. "Taking PPG really opened my horizons about modern learning strategies that are more effective and successful," he said. He also added that the certification obtained after completing PPG increased his confidence in educating and broadened its validity in the eyes of students and parents. With more imaginative and intelligent teaching strategies, students become more enthusiastic and interested in learning.

During its development, teachers at SD Negeri 1 Patalan acknowledged that PPG empowered them to accept a more student-centered learning approach. In this program, they learn the importance of understanding students' needs, learning styles and requirements. "Therefore, we can create learning strategies that are more personal and important for each student," said one senior educator. According to him, this is very important in advancing student inspiration and learning outcomes.

However, educators also note that taking part in a PPG program has its own challenges. One of the biggest challenges is dividing time between attending the program

⁴ Nurjannah, "Kinerja Guru Pendidikan Agama Islam Pasca Sertifikasi Di SMP Negeri 7 Palopo", Postgraduate Thesis, 2021

⁵ Halimah As Sa'diyah, "Pendidikan Profesi Guru (PPG) Sebagai Upaya Peningkatan Profesional Guru", Seri Publikasi Pembelajaran 1, no. 1 (2023): 1–12.

and daily teaching obligations. "This requires a lot of time for administration and commuting from school," said one teacher. However, with full support from their teachers and colleagues, they managed to overcome these obstacles. Government support and instructive teaching also make a difference in overcoming critical issues in joining this program.

In general, from the results of the interview it appears that PPG plays an important role in improving learning strategies at SD Negeri 1 Patalan. By prioritizing educational competencies, empowering the use of innovation and embracing a student-centered approach, PPG makes a difference in better learning for prospective teachers. Despite the fact that there were challenges in implementation, support from various parties enabled this program to run well and had a noteworthy positive impact on the quality of teaching⁶.

4. PAI Learning Methods Applied at SD Negeri 1 Patalan Bantul

SD N 1 Patalan, Bantul, has implemented various imaginative strategies in learning Islamic Religious Education (PAI) to ensure that students not only learn by heart but are also able to apply Islamic values in everyday life. According to one of the PAI teachers at the school, the intuitive lecture strategy is an interesting approach. "In between lectures, we continually ask questions to generate interest and discourse. This keeps them locked in and allows for quick clarification of understanding," he said.

In extension to learning, group discussion strategies are also often used to teach PAI. In group discussions, students are divided into several small groups to discuss certain material. "Group discussions allow students to share views and information, as well as learn to collaborate with their peers," said the teacher. The teacher acts as a facilitator who provides direction and ensures that the dialogue remains centered on the subject being discussed, so that students can understand it more deeply.

Honing worship is also an important part of PAI learning at SD N 1 Patalan. Students are accustomed to carrying out appreciation strategies such as praying, performing ablution and reading the Qur'an through sharpening coordinates in the classroom or in the school prayer room. "Through this strategy, students not only understand the concept of glorification, but also get used to doing it in everyday life," explained the educator. In its development, role playing strategies are used to teach Islamic ethical and moral values, such as trust, obligation and compassion, by providing certain scenarios that must be acted out by students.⁷

To create learning that is more interesting and easy to understand, SD N 1 Patalan also uses interactive media such as videos, PowerPoint introductions, and activities. As an illustration, videos about the stories of the prophets or activities about prayer strategies can provide a clearer and more interesting picture for students. With these

⁶ Lela Sukono Hartanti, "Pengaruh Persepsi Pendidikan Profesi Guru (PPG) Dan Lingkungan Keluarga Terhadap Kesiapan Menjadi Guru Profesional Pada Mahasiswa Program Studi Pendidikan Ekonomi Universitas Jambi Angkatan 2017", *Angewandte Chemie International Edition*, 6(11), 951–952., no. September (2021): 2013–15.

⁷ Farida Hanun, "Implementasi Penyelenggaraan Program Pendidikan Profesi Guru (PPG) Pendidikan Agama Islam Di LPTK UIN Serang Banten", *EDUKASI: Jurnal Penelitian Pendidikan Agama Dan Keagamaan* 19, no. 3 (2021): 268–85, <https://doi.org/10.32729/edukasi.v19i3.1158>.

various methods, schools try to make PAI learning comprehensive, interesting and feasible, so that students can internalize and apply Islamic values in everyday life.

CONCLUSION

From the results of research conducted at SD Negeri 1 Patalan Bantul, it appears that the Teacher Professional Education Program (PPG) has had a significant influence on improving teacher performance in learning methods, especially for Islamic Religious Education (PAI) teachers. Teachers who have participated in the PPG program, as explained by Mrs. Diniyah Hidayati, show increased competence and expertise in teaching. This program provides valuable provision in understanding and developing more effective and interesting learning strategies. PPG also helps teachers be better prepared to face the challenges of modern education and continuously developing learning innovations, as well as providing recognized certification, which increases their credibility and professionalism.

Furthermore, the implementation of PPG at SD Negeri 1 Patalan created real changes in the way teachers taught. They become more organized, creative, and able to adapt learning methods that are more interactive and student-centered. The use of strategies such as intuitive lectures, group discussions, honed worship, and interactive media, has proven effective in increasing student interest and participation in learning. Full support from the school and government helped facilitate the implementation of the PPG program, even though there were challenges in time management and administration. Overall, PPG makes an important contribution in improving the quality of education and teaching at SD Negeri 1 Patalan, as well as assisting teachers in developing their competence and professionalism in the future.

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